



Coach's Assessment of the Coach Evaluator

Instructions: Thank you for agreeing to perform this assessment. Please take a few minutes to complete this form. If you filled in the electronic version of the form, save the file as **Coach's Assessment of the Coach Evaluator (your name here).pdf**. Send the completed form back to the Coach Evaluator.

Coach's Name: _____ Coach Evaluator: _____

Sport: _____ Date: _____

Outcome: Evaluates Portfolios		
Criteria	Check One	Evidence
Collects Portfolio	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator collected my portfolio at least 2 weeks before the formal observation
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator collected my portfolio in the 2 weeks before the formal observation
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator didn't collect my portfolio before the formal observation
Marks Portfolio	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator provided specific descriptive and prescriptive feedback throughout my portfolio
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator provided feedback on parts of my portfolio
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator didn't provide any feedback on my portfolio
Debriefs Portfolio	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator asked questions that 1) led me to reflect on my portfolio and 2) helped me identify my strengths, weaknesses, and opportunities for improvement; he or she also provided examples of best practices
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator suggested areas where I could improve
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator asked vague questions, asked questions that focused on weaknesses in my performance, or provided feedback without giving me an opportunity to discuss it
Outcome: Observes and Evaluates Coaches		
Criteria	Check One	Evidence
Arranges a Prebrief	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator contacted me at least 1 week before the formal observation
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator contacted me in the week before the formal observation
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator contacted me the day of the formal observation
Completes the Prebrief	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator explained the evaluation process, reviewed the evaluation tool(s), and let me ask questions, seek clarification, express concerns, etc.
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator explained the evaluation process and reviewed the evaluation tool(s)
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator didn't do a prebrief

Outcome: Observes and Evaluates Coaches		
Criteria	Check One	Evidence
Creates a Comfortable Atmosphere during the Prebrief	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator asked lots of questions, gave me time to think about and formulate questions, answered questions in a positive manner, and encouraged me to use the evaluation as an opportunity for growth
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator asked questions and gave me a chance to provide input
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator didn't ask any questions or describe the educational purpose of the evaluation
Uses Approved Coach Evaluation Tool(s) to Collect Data	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator used evaluation tool(s) to collect data and provide feedback on my performance
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator used evaluation tool(s) to collect data on my performance
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator based observations on impressions and feelings
Completes a Debrief	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator asked questions that 1) led me to reflect on my performance, 2) helped me identify my strengths, weaknesses, and opportunities for improvement, and 3) allowed me to express my feelings, analyze the training, and synthesize new learnings from the experience
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator asked questions that led me to reflect on my performance; he or she also suggested areas where I could improve
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator asked vague questions, asked questions that focused on weaknesses in my performance, or provided feedback without giving me an opportunity to discuss it
Completes an Action Plan	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator worked with me to develop an Action Plan; he or she also confirmed that I understood the purpose and value for growth and professional development of each item in the Action Plan
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator worked with me to develop an Action Plan for growth and professional development
	<input type="radio"/>	<input type="checkbox"/> No action plan was created
Makes a Recommendation about the Coach's Certification	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator made a recommendation about my certification, based his or her recommendation on observations made during the evaluation of my performance, and confirmed that I understood the recommendation
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator made a recommendation about my certification
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator made a recommendation about my certification but didn't support it with observations made during the evaluation of my performance; he or she also didn't confirm that I understood or agreed to the recommendation

Outcome: Communicates and Leads in Ways that Enhance Coach Learning		
Criteria	Check One	Evidence
Promotes a Positive Image of Canadian Sport	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator promoted a positive image of Canadian sport and modelled NCCP values and philosophy
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator presented a negative image of Canadian sport and modelled inappropriate values and behaviours
Communicates: Listening Techniques	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator used a variety of listening and questioning techniques and adapted them to suit both individuals and groups
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator used listening and questioning techniques effectively
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator made limited use of effective listening and questioning techniques
Communicates: Non-verbal Cues	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator used non-verbal cues to enhance the message being delivered
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator's non-verbal cues were consistent with the message being delivered
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator's non-verbal cues were inconsistent with the message being delivered
Uses Respectful Language	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator effectively addressed any comments I made that were racist, sexist, or demeaning to others
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator used language that was respectful and promoted inclusion
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator used language that was racist, sexist, or demeaning to others or allowed others to use language that was racist, sexist, or demeaning to others
Encourages Self-directed Learning	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator encouraged me to explore, problem-solve, and value learning
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator helped me become a self-directed learner
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator didn't encourage me to become a self-directed learner
Provides Constructive Feedback	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator engaged me in a two-way discussion about my development
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator provided feedback that was positive, specific, and informative
	<input type="radio"/>	<input type="checkbox"/> The Coach Evaluator provided feedback that was negative or judgemental or both