CCIA Designing Program Portfolio

2019





Designing a YTP for T2T athletes

The coach will submit their completed Coach Portfolio to the Learning Facilitator. The portfolio will include:

- A Yearly Training Plan for T2T athletes
- Seasonal plans for each training period of the year
- Sample of 1 weekly plan for each training period of the year
- Sample of 1 practice plan for each weekly plan

Yearly Training Plan Explanation

- a) Provide a brief athlete profile including all information necessary to create a YTP. Profile should include at minimum age, stage and ability of athlete, training history, competition schedule, goals and objectives of athlete, areas targeted for development given athletes strengths, weakness and development.
- b) Describe the availability of racing opportunities for this athlete and compare it to the norms and standards for athletes at this stage of development. Does the athlete have enough opportunity to race or are they racing more often then needed.
- c) Describe how this program aligns with the LTAD for the given stage of development.
- d) Ensure that number frequency and duration of training sessions are included in YTP
- e) Provide team goals for the training and racing season.

See templates and examples of plans:



Athlete profile and goals (SAMPLE)

Name: <u>Zoë</u> Age: <u>15</u>

| Sport background | Zoë has been racing for two seasons with Mountain Nordic and has competed at Easterns and Nationals twice and also has two full years of provincial racing experience under her belt. She also races mountain biking in the summer on the provincial circuit and that is her primary summer activity. In the fall she switches from Mt Biking to Ski training and is very comfortable with rollerskiing and skiwalking. During school Zoë also plays on the high school volleyball team. |
|---------------------------------------|--|
| Motivation level | Zoë is motivated to train hard and is excellent at committing time to her athletic endeavours. Unfortunately at times she is torn between competing sport interests and often has to miss practices for skiing for other sport commitments. |
| Past year main results (major events) | Zoë was consistently in the top ten at nationals as a juvenile skier and won a team sprint medal with Marie-Eve. Has also won provincial cup races in both skiing and mountain biking. |
| Energy systems +/- | Excellent all around athlete, tends to be slightly better in distance races than sprints (but is no means poor in sprints). |
| Strength +/- | In general very strong, has some trouble with pull ups. Very strong lower body from mountain biking and volleyball. Julie's latest National Strength Test score was 230. |
| Technique +/- | Not amazing at high-speed sprints. This is due mainly to lack of time practicing in the summer and fall on rollerskis due time constraints. Slightly better in skate than classic. Good overall balance and agility. |
| Tactics +/- | Zoë has great tactical awareness and has won a few medals by out foxing opponents. She tends to be better in mass start races than individual starts, as she is excellent at pushing herself to follow competitors. In individual start races she tends to get distracted and not stay focused on her goals. |
| Mental skills +/- | As mentioned above focus during races can be an issue. Goals setting and drills will be targeted to address this aspect of mental skills training this year to improve her focus. Distraction in general can be an issue for Zoë as she always seems to be bouncing from one activity to the next. However from a coaching perspective providing new and stimulating activities is a great way to keep Zoë engaged and on task. |



Athlete racing Calendar and rational:

Dec 17: Quebec Cup #1 MSA

Dec 26: Boxing Day burn off

Jan 13: Regional Cup Duathlon

Jan 20: Crest Loppet

Jan 28: Easterns

Feb 7: Regional Cup Juniors race

Feb 17: Quebec Cup # 3 Orford

Feb 25: Mountain Nordic Loppet

March 10: Quebec Cup # 4 Far Hills

March 14-22: Nationals

March 30: Slush Cup!

The racing calendar has 18 races on the schedule for Zoë this year. There will be a mix of local and away races with the primary focus being Nationals in March. As she has travelled for races for two years so this schedule should be no problem for Zoë. Zoë will be racing her first year in the Junior Girls category, but is already familiar with the distances that this category races. The provincial circuit offers excellent competition and a variety of different race formats and techniques. The local races are fun events offering different distances and competition levels to provide new challenges to Zoë. The race schedule is well spaced out allowing for recovery and practice time between each race to help improve and consolidate skills.

Team Goals: This season the T2T group has four team goals each for dryland and on snow training:



Dryland:

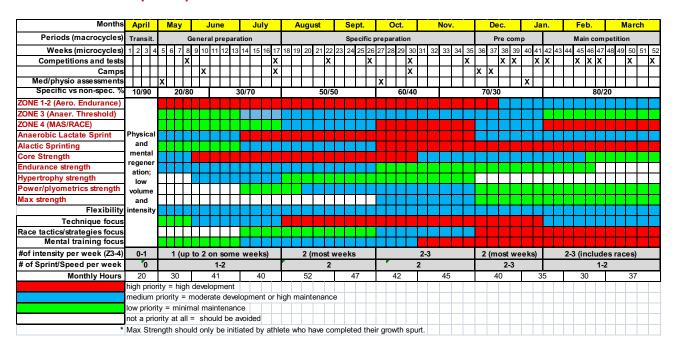
- a) Have the entire team attend June training Camp
- b) Complete one all day adventure workout per month
- c) Rollerski 25km in at least 5 practice
- d) Compete in 4 running races

On snow:

- a) The entire team skies at least 4 times per week between Dec and March.
- b) Wear team headband at all mass start races.
- c) Make racing trips as fun as possible with more time to visit local attractions.
- d) Maintain strength training throughout the winter with team weight room sessions.



T2T SAMPLE YTP (T2T-2)





T2T YTP (T2T-2): blank

| Months | Α | pril | Т | M | lay | | - | Jun | e | T | J | uly | _ | | Α | ugı | ıst | | | Se | ot. | T | C | Oct. | | - | Nov | | _ | De | C. | | _ | Jar | ۱. | Т | F | eb. | П | 7 | Maı | rch | |
|-------------------------------|-----|--|-------|-----|------|-----|------|------|------|------|------|-----|---|---|---|-----|-----|---|--|----|-----|---|---|------|--|---|-----|---|---|----|----|---|---|-----|----|---|---|-----|---|---|-----|-----|---|
| Periods (macrocycles) | | | | | | | | | | | | | | | | | | | | | | | | | | | | П | | | | | | | | | | | | | | | |
| Weeks (microcycles) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Competitions and tests | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Camps | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | | П | Т | | | |
| Med/physio assessments | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Specific vs non-spec. % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| ZONE 1-2 (Aero. Endurance) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| ZONE 3 (Anaer. Threshold) | | | Γ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| ZONE 4 (MAS/RACE) | | | Γ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Anaerobic Lactate Sprint | | | Γ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Alactic Sprinting | | | Ī | | П | | T | | | T | T | | | | | | | | | | | | | | | | | | | | T | T | | T | T | T | | | П | T | T | | |
| Core Strength | | | | | П | | T | | | T | T | | | | | | | | | | | | | | | | | | | | T | Ī | | T | T | T | | | П | T | T | | |
| Endurance strength | | | | | П | | T | | | T | T | | | | | | | | | | | | | | | | | | | | T | Ī | | T | T | T | | | П | T | T | | |
| Hypertrophy strength | | | | | П | | T | | | T | T | | | | | | | | | | | | | | | | | | | | T | Ī | | T | T | T | | | П | T | T | | |
| Power/plyometrics strength | | | Γ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Max strength | | | Γ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Flexibility | | | Γ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Technique focus | | | Ī | | П | | T | | | T | T | | | | | | | | | | | | | | | | | | | | T | Ī | | T | T | T | | | П | T | T | | |
| Race tactics/strategies focus | | | Γ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| Mental training focus | | | Γ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | T | | T | | | | | | | |
| #of intensity per week (Z3-4) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Т | | |
| # of Sprint/Speed per week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | П | | | | | | | | | |
| Monthly Hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | hig | igh priority = high development | | | | | | | | П | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | me | nedium priority = moderate development or high maintenance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | low | / pri | ority | y = | min | ima | al m | nain | tena | anc | е | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | not | ар | rior | ity | at a | = | sh | oul | d be | e av | oide | ed | T | T | | | | T | | | | | | | | | | | | | | | | Т | T | | | T | П | Т | Т | | П |
| * | Ма | ax Strength should only be initiated by athlete who have completed their growth spurt. | | | | | | | | Т | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| Period | | Genera | al Prep | aration | - Art Samuel | | | |
|---|---|---|-----------------|--|---|--|--|--|
| Month | May | | Jui | ne | July | | | |
| Specific/ | 20% specific: 2-3 sessions of rollerskiing, 1-2 of ski bounding max this month; Rollerskiing focus on double poling | | ng and | sessions of 1-2 sessions | 40% specific: 4-5 rollersking session and 2-3 ski bounding sessions | | | |
| Non Specific | 80% non-specific: Most workouts done running and cycling building up capacity. Emphasis on longer road bike rides. | cycling a | and run | ific: Mix of ning. Add in uts if available | 60% non-specific: Increase running volume; can do some longer bike rides | | | |
| Aerobic Capacity (ZONE 1) | Up to 2hrs 30min varying | modes | | Up to 3hrs Start to build up trail running volume to 1.5hrs | 3.5hr bike and rollerskis this block, up to 2hrs trail running (mix of hiking and running) | | | |
| Aerobic Threshol d | 1-2 sessions per week of 30- 35min per session | 1-2 ses per we to 40m | ek up in per | 0-1 sessio | n per week up to 45min | | | |
| (ZONE 2) | | session | | | | | | |
| Anaerobi c Treshold and Aerobic Power (MAS, Race etc)(ZON E 3-4) | 0-1 session per week 20-25min per session (rest and work) | 0-1 se per we to 30mi sess | ek 20 in per | 1-2 session per week non specific | 1-3 sessions per week, mix of specific/non- specific | | | |
| Anaerobi c Alactatic (SPEED) | 1-2 mini sessions as warm | up | | sions as warm ne stand alone | 3 sessions as warm up | | | |
| Alactic Sprint | 1 session combined with aerobic | d with aerobic power 2 sessions combined with aerobic p | | | | | | |
| Strength | Anatomic Prep phase 2x 1hr per week, plus 2x20min core and posture sessions | Ну | pertropl | ny routine | Max strength | | | |



| Specific (Enduran ce) Strength | 1 sessio | | min per ild to 45 | week of I omin | ₋O, DP. | 1-2 se | ssions b 50min | ouild to | Build to 1hr can do shorter (30-45min) as hill repeats | | | | | |
|---|---|--|--|--|---|--|---|--|--|--|---|--|--|--|
| Competiti ons | 1-2 C | 1-2 Orienteering races this month | | | | 5 peak s runni ng race | | Rolle rski Time Trial | Spar tan Race | | | Sprin t Time Trial | | |
| Mental Skill | Goal setting and interval plan execution | | | | Relaxa tion and Activat ion drills during practic e | | Camp goal settin g | Revie w race plans for Time Trial | lmage | ery befo inter | ore race vals | es and | | |
| Weekly training hours | 13 | 14 | 15 | 8 | 17 | 15 | 20 | 8 | 18 | 16 | 22 | 8 | | |
| # Team Practices this week | 3 | 2 | 4 | 2 | 3 | 2 | 4 | 2 | 3 | 3 | 5 | 2 | | |
| Med/Phys io Assessm ents | | Doctor s check up | | | | | | | Physi o chec k up | | | | | |
| Monitorin g | HRV | HRV | Sub max tread mill, HRV | Perform ance testing at lab, HRV | HRV, Lactate s during interval s | HRV, Lactat es during interv als | HRV | Sub max tread mill, HRV | HRV, | HRV | HRV Latat es | Sub max tread mill, HRV | | |
| Flexibility | Introduc e dynami c stretchi ng routine | Stretc hing at 2 practic e per week | Stretc hing at 2 practic e per week | Stretchi ng at 2 practice per week | Introdu ce new dynami c routine | Dyna mic and static (cool down) stretc hing at practi ce | Dyna mic and static (cool down) stretch ing at practic e | Dyna mic and static (cool down) stretc hing at practi ce | New Physi o routin es | Physi o routin es includ ed with stren gth sessi ons | Physi o routin es includ ed with stren gth sessi ons | Physi o routin es includ ed with stren gth sessi ons | | |



| Techniqu e focus | Return t | | king, bala xercises | ance and | techniq | ue and | and legs drills. Foo ndament | cus on | Individual video technique work. Film at all rollerski practices. | | | | | |
|------------------------------|--|--|--------------------------------------|---|-------------------|---|--|---|---|--|------------------------------------|---------------------------------------|--|--|
| Mental Focus | I practices Practice doal sheet used I | | | Technique visualization drills used as part of all interval sets this month | | | | Focus drills. Especially switching focus drill used on long skis 3 times per month. | | | | | | |
| Camps/S pecial Events | Goal setting with coach | | Ski with L2C | Hiking Weeken d | | | Tremb lant Traini ng Camp Team meetin g for race seaso n planni ng | Ski with L2C | Physi o Chec k up | | Placi d traini ng camp | Ski with L2C | | |
| Key workouts this week | Oriente ering Race goal setting, New strength in gym | Temp o Run, Interv al plan execut ion | Big Road ride to Mt Hood | Long hike | Long trail run | New gym routin e, 5 peaks race | Uphill ski stridin g interva ls, long double pole sessio n | Time Trial | Spart an race | Uphill runni ng thres hold | Two 3hrs + roller skis | Spint time Trial worko ut | | |
| Notes | 6 Week block focusing on return to training and aerobic endurance training | | | | | | 6 week block with lots of running and ski striding – Ana. Threshold focus | | | | | | | |



T2T seasonal plan (blank)

Seasonal Plan guidelines

NB: Please note seasonal training plans of your own design are encouraged. This template is only one example of how to create a seasonal.

- a) Provide on a separate document descriptions of all special events, training camps and competitions including goals and objectives of the activity.
- b) Ensure that frequency and duration of training sessions are included in the seasonal plan. Briefly explain why certain athletic abilities are being targeted in various periods of the seasonal plan. (see sample provided)
- c) Explain how mental training skills are incorporated into season and practice planning.

PS: Use as many sheets you need to plan for all the training periods of your program. At minimum there should be three distinct training phases targeting different skills and abilities: general preparation, specific preparation and competition phase.



| Period | | |
|---|--|--|
| Month | | |
| Specific/Non Specific | | |
| Aerobic Capacity (ZONE 1) | | |
| Aerobic Threshold | | |
| (ZONE 2) | | |
| Aerobic Power (MAS, Race etc) (ZONE 3-4) | | |
| Anaerobic Alactatic (SPEED) | | |
| Alactic Sprint | | |
| Strength | | |
| Specific (Endurance) Strength | | |
| Competitions | | |
| Mental Skill | | |
| Weekly training hours | | |
| # Team Practices this week | | |
| Med/Physio Assessments | | |
| Monitoring | | |
| Flexibility | | |
| Technique focus | | |



| Mental Focus | | |
|---------------------------|--|--|
| Camps/Special Events | | |
| Key workouts this week | | |
| Notes | | |



Sample Weekly Plan

| Period: | Example training | week for a 16 year | old skier in week 3 | of first mesocycle o | of the general perpera | ation period. | |
|------------------|---|---|--|---|---|--|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| Week of: | M: May Weight routine AA. | M: Run Treadmill | M: Rollerski | M: Bike | M: May Weight routine AA. | M: Skiwalk | M:Bike |
| 22-mai | TWT: 1hr | Int: 1x20min | Z : 1 | Z : 1.5 | TWT: 1hr | Z : 3 | Z: 1 |
| | | Z : 3 (in to 4 at the end of test) | SS: 20min of double pole. | TWT: 1hr | | TWT: 1hr30min | TWT: 2hr30min |
| Hours: | | TWT : 1hr 15 | TWT: 1hr | Make sure bike is in good working order for your weekend ride. Dial in your riding position. | | Int : 1x 20min | Long bike ride up Mt. Hood today. Make sure you stay in zone. |
| 12 | | Running with lactates on the treadmill | Double pole on the flats | | | Skiwalking/ bounding set on trail #2. Warm up with 7 x10sec sprints with 3min rest. | |
| AM | | | working on turn over and glide | | | | |
| PM/Altern ate | | M: Choice Z:1 TWT: 45min Easy afternoon recovery workout | M: Core and Posture strength routine TWT: 30min | | M: Choice Z:1 TWT: 30min Easy afternoon recovery workout | M: Core and Posture strength routine TWT: 30min | |
| Daily Hours | 1 | 2 | 1,5 | 1,5 | 1,5 | 2 | 2,5 |
| Notes | on the rest between sets, the workout is more effective using | Make sure you come to the treadmill test having done at least 30 min of easy running. | Review technique pointers before heading out to rollerski. | During your ride switch focus from internal to external cues every five minutes. Goal is to improve focus ability. | Focus on proper form. Keep an eye on the rest between sets, the workout is more effective using the correct work to rest ratio. | Fill out workout goal setting sheet before you come to practice today. Before you start your workout tell the coach your goals and what you are focusing on. | Goal of the workout is to keep pedaling the whole way. Breaks should be kept to a minimum. |

How to read the program: M = Mode of training (run, bike, ski, weights etc), Z = Zone (zone 1, zone 4 etc), TWT = Total Workout Time (how long the workout should take including intervals and warm up), Int = Intervals (eg 4 x5min), SS = Specific Strength (Legs only, Single Stick or Double Pole), R = Rest (rest time between intervals), WU = Warm Up, CU = Cool Down.



Weekly Plan (blank)

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-----------|--------|---------|-----------|----------|--------|----------|--------|
| Week of: | | | | | | | |
| | | | | | | | |
| Hours: | | | | | | | |
| Hours: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| AM | | | | | | | |
| | | | | | | | |
| PM/Altern | | | | | | | |
| ate | | | | | | | |
| | | | | | | | |
| Daily | | | | | | | |
| Hours | | | | | | | |
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| | | | | | | | |
| | | | | | | | |
| Notes | | | | | | | |
| notes | | | | | | | |

How to read the program: M = Mode of training (run, bike, ski, weights etc), Z = Zone (zone 1, zone 4 etc), TWT = Total Workout Time (how long the workout should take including intervals and warm up), Int = Intervals (eg 4 x5min), SS = Specific Strength (Legs only, Single Stick or Double Pole), R = Rest (rest time between intervals), WU = Warm Up, CU = Cool Down.

| oach Name: | NCCP#: |
|-------------|--------|
| bach iname: | NCCP#: |



Sample Practice Plan Sheet

Team/Program: Mountain Nordic Date: May 27 **Location:** Waterville Trails **Time:** 9:00am

Duration: 1 hr 30min

Objective(s): Ensure athletes are achieving their goals from goal setting sheet. Sprints should be of high quality, make sure the rest is easy between each. Watch for correct use of zones in zone 3 workout, athletes should be staying in zone.

Equipment: Athletes: Ski walking poles, trail runners, water/food, completed practice goal sheet.

Coaches: Ski walking poles, cones, first aid kit, cell phone, water/food.

| Activities | Key Points/Messages |
|--|---|
| Goals: Athletic abilities, type of effort, | |
| length, intensity, movements, etc. | Guidelines, Safety, mental strategies |
| Introduction (duration = 5min) | Review goal setting sheet with athletes. Get individuals to speak |
| Quick overview of workout and where the sprints and intervals will take place. | to coaches about practice goals during general warm up. |
| General Warm-up (duration = 20 min) | Easy skibounding on out and back or loop. Coaches to review technique with athletes. Key pointers: bounding off the ball of the foot and strong pole plant. |
| Specific Warm-up (duration = 21 min) | |
| 7 x10 seconds bounding sprints with 3min | Bounding sprints should be completed on a steep section of |
| rest between each. | trail. Easy jog or walk between each sprint. Remind athletes of |
| | goals |
| Main Part (duration = 20min) | Completed on rolling terrain. Athletes should run the flats, ski |
| | bound gradual uphills and ski stride steeper hills. Stay in zone |
| • | regardless of terrain, watch for use of HR monitors. Remind |
| Zone 3 Skiwalking 1 x20min | athletes of goals. |



| Warm-down (duration = 20 min) | Coaches chat with athletes about the workout, ask for feedback |
|--|--|
| Just an easy recovery jog back to starting | on goals. |
| areas | |
| Conclusion (duration = 5min) | Remind athletes of upcoming workouts and preparations they |
| Easy static stretching | need to make. |

Rationale for the practice:

Early season specific workout. At this point of the season we are reintroducing interval training and focusing on easier threshold work while completing some specific training. Skibounding allows athletes to work on running style fitness, while at the same time giving them some fun terrain to complete the workout. At the same time we want to touch on alactic sprinting to maintain sprint speed and capacity until it becomes more of a priority later in the season.



Practice plan (blank)

| Team/Program: | Date: |
|---------------|---------------------|
| Location: | Time: |
| Duration: | |
| Rational: | |
| Objective(s): | |
| Equipment: | |
| Coaches: | |
| Activities | Kov Points/Mossages |

| Activities Goals: Athletic abilities, type of effort, length, intensity, movements, etc. | Key Points/Messages Guidelines, Safety, etc. |
|---|---|
| Introduction (duration = min) | |
| General Warm-up (duration = min) | |
| Specific Warm-up (duration = min) | |
| Main Part (duration = min) | |
| Warm-down (duration = min) | |



| Conclusion (duration = min) | |
|--|--|
| | |
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| | |
| | |
| NB: Please ensure that you include a rational for how you | our practice plan adheres to LTAD principles |
| and why you are choosing the exercises and drills include | ded in the nlan |
| and willy you are choosing the exercises and drins include | dea in the plan. |
| Rational for the practice: | |
| • | |
| | |
| | |
| | |
| | |
| | |
| Coach Name | NCCD#- |
| Coach Name: | NCCP#: |