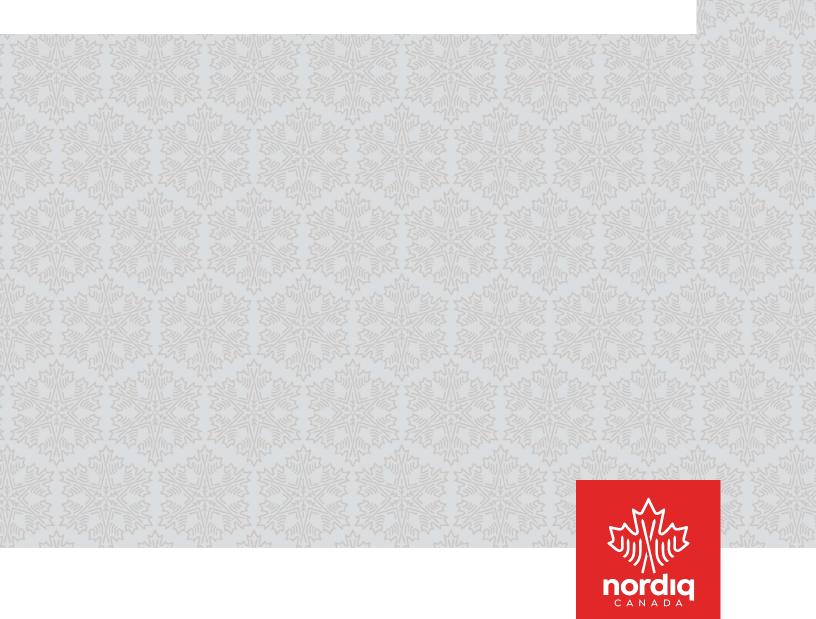
## **CCIA Managing Program**

2019





CCI-advanced (T2T) Outcome: Managing a sport program for T2T athletes									
Criterion: Manage administrative aspects of the program and oversee logistics									
Does not yet meet expectations		Meets expectations			Exceeds expectations				
	Do not use communication tools or other forms of program information to outline philosophy and objectives of program Do not provide a schedule of competition and training commitments Do not identify expectations for behaviour and commitment or identify appropriate consequences		Present a communication tool that outlines the philosophy and objectives of the program <ul> <li>Communication tools may include letter to athletes or parents, email, newsletter, website, phone tree, etc.</li> </ul> <li>Provide a schedule of competition and training commitments</li> <li>Identify expectations for behaviour and commitment and identify appropriate consequences <ul> <li>Expectations may be outlined in a fair-play code or developed through a mutual goal-setting strategy</li> </ul> </li> <li>Facilitate logistics for away competitions (e.g., travel arrangements, food, chaperones, etc.) – if appropriate</li> <li>Work with program volunteers and administrators to prepare budgets and other financial logistics – if appropriate</li>		eets "Standard Core tification " and: Demonstrate ability to work with other coachess (assistants) using optimal leadership qualities • Leadership for this context is defined as the ability to influence others to accept, willingly, the leader's purpose and goal to help bring about some better future outcome or result, and to work together, voluntarily, towards achieving that end Evidence of leadership may include working collaboratively with				
		1	coaches (assistants) and acknowledge their ideas and input into the program		others, acknowledging others' ideas and input, recognizing effort and				





CCI-advanced (T2T) Outcome: Managing a sport program for T2T athletes										
Criterion: Report on athlete progress throughout the program										
Does not yet meet expectations			Meets expectations		Exceeds expectations					
	Provide an assessment of performance that is vague and unclear Provide limited documentation on athlete progress within the program Provide athlete assessment that is anecdotal or subjective and do not clearly identify key performance factors or areas for		Present an assessment of relevantperformance factorsIdentify appropriate level of progression andsteps for improvementEnsure privacy of information and take stepsto maximize confidentialityTrack and assess objective indicators ofperformance in relation to athlete or teamgoals (fitness testing results, attendance,training diary, training loads/volumes, etc.)Present evidence of debriefing session orinterview with athlete or parents to discussprogress in relation to individual goalsUse effective communication strategies and		eets "Standard Core rtification " and: Nordiq Canada identifies the coach's tracking and assessment tools as models to be shared with other coaches					
	improvement		skills to promote program messages							